

Kanab High School Student Handbook 2023-2024

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Message from Principal Stewart

Kanab High Students and Parents,

Saddle up for another exciting year of learning, growth, challenges and success! Our Cowboy family continues to grow year after year and each year is a little different than the last. The one thing that will not change is the Cowboy commitment to excellence and hard work. We may not be the best in everything that we do but we will do our best and work as hard as possible to succeed. We had a wonderful year last year in academics, athletics and arts and this year will be no different.

We will focus on demonstrating our academic abilities in the classroom, coursework and through our end of year test scores. We encourage students to do their best during testing as it allows us to measure individual and school growth. We will improve learning by attending school, being engaged listeners and learners, completing assignments and giving our best efforts.

Our teachers and staff will provide engaging lectures and lessons. They will utilize best practices and analyze academic results to ensure that students are learning and improving. I appreciate the efforts, preparation and enthusiasm of our excellent KHS teachers.

Student involvement is a key factor in student success and feelings of belonging. Find a school activity that you'll enjoy and get involved! There are many activities, groups, teams and programs at KHS. We have something for everyone. Activities help to create friendships, good behavior, positive habits, and skills that will promote future life and school success.

Please review the school rules and policies. Our rules and policies are in place to ensure a safe and positive environment for learning and social development. We want all students to feel safe and welcome in our school. We ask each student to treat others as they want to be treated and if you see someone that is struggling to say something to a trusted adult. It is the Cowboy way to be kind and helpful and create a positive, respectful environment for all students.

Attendance and punctuality are important work and life skills. Students that attend class regularly typically do better on assignments and earn higher grades. We expect students to attend and participate in class. Each teacher will address tardiness and attendance in individual classes. Hard work and diligence will enable us to continue to have champions in the classroom, court and field. We are Cowboys, and together we are unstoppable! Let's raise the score in 23-24! Please feel free to contact me at 435.644.5821 or stewartt@kanek12.org

Principal Trevor Stewart

Hello Cowboy Family!

Welcome to the 2023-2024 school year!

Kanab High School is so special and I can't wait to see all of the opportunities that come to us this year. I look forward to seeing how everyone learns, grows, and changes together throughout the school year.

One of the many goals that the student council has for this year is to make sure everyone feels noticed and included. I invite the rest of you to help us out with this goal. Step out of your comfort zone a little bit and help someone in need. Let us help each other to feel included, wanted, and needed by our Cowboy Family.

With all of the activities planned for this year, I want to personally ask each one of you to participate! I encourage you to get involved, seek out opportunities to lead, and make a difference in our school community. Your voice matters, and your ideas have the power to shape our school for the better.

This year, we want to really focus on becoming a member of the Cowboy Family. Remember that success comes not only through personal achievement, but also by standing tall as a school. Together, we'll create lasting memories, forge lifelong friendships, and leave a legacy that future generations will proudly follow.

Together let's to make this year the best ever at KHS. Build new friendships, try new things, learn, and HAVE FUN! I am so excited to share this school year with you all. Let's make our past, present, and future Cowboy Family proud and make this the best year yet!!

Go, Cowboys!

Haylie McQuivey
Student Body President

KHS Calendar 2023-24

First Semester

1st Term

Aug. 15	First Days of School	$\frac{1}{2}$ day schedule
Sept. 4	Labor Day No School	
Sept.15	Mid- Term	
Sept. 25	Data Day	No School for Students
Oct. 17	1 st Term Ends	
Oct. 23-24	Fall Break No School	

2nd Term

Oct. 18	2 nd Term Begins	
Nov. 17	Mid-Term	
Nov. 22	Thanksgiving Eve	$\frac{1}{2}$ day schedule
Nov. 23-24	Thanksgiving Holiday	No School
Dec. 20	2 nd Term Ends	
Dec. 21-Jan 1st	Christmas Holiday	No School
Jan. 2	Data Day	No School for Students

Second Semester

3rd Term

Jan. 3	3 rd Term Begins	
Jan. 15	Dr. Martin Luther King Day	No School
Feb. 6	Mid -Term	
Feb. 19	Presidents' Day Holiday	No School
March 12	3 rd Term Ends	

4th Term

March 13	4 th Term Begins	
March 15-18	Break	No School
April 1-5	Spring Break	No School
April 23	Mid-Term	
May 23	Half day	$\frac{1}{2}$ day schedule
May 24	KHS Graduation 7pm	
May 24	Last Day of School	$\frac{1}{2}$ day schedule

KHS Bell Schedule

<u>Period</u>	<u>Monday-Thursday</u>	<u>Period</u>	<u>Friday</u>
Breakfast	7:45 - 7:56 a.m.	Breakfast	7:45 - 7:56 a.m.
1 st	8:00 - 9:12 a.m.	1 st	8:00 - 8:50 a.m.
2 nd	9:16 - 10:28 a.m.	2 nd	8:54 - 9:44 a.m.
3 rd	10:32- 11:44 a.m.	3 rd	9:48 -10:38 a.m.
Lunch	11:44- 12:24 p.m.	Lunch	10:38-11:12 a.m.
4 th	12:28 - 1:40 p.m.	4 th	11:16-12:06 p.m.
5 th	1:44 - 2:55 p.m.	5 th	12:10-1:00 p.m.

Assembly Schedule

Breakfast	7:45 - 7:56 a.m.
1 st	8:00 - 9:00 a.m.
Assembly	9:04 - 10:04 a.m.
2 nd	10:08 - 11:08 a.m.
3 rd	11:12 - 12:12 p.m.
Lunch	12:12 - 12:47 p.m.
4 th	12:51 -1:51 p.m.
5 th	1:55 - 2:55 p.m.

Faculty and Staff

Principal: Trevor Stewart

Counselor: Chad Castagno

Athletic Director: Kade

Glazier

Secretaries: Tammy Orton, Deb Jones

Math: Jennifer Yates, Klint Glover, Kade Glazier

Language Arts: Tamra Painter, Kylie Shepherd, Shellie Stewart

Science: Austin Walker, Delaney Matheson

Social Science: Kevin Orton, Gary Glover

Music: Merilee Terry,

Family Sciences: Amber Hooper

Driver's Education: Bucky Orton, Chad Castagno, Austin Walker

Fitness/Health: Bucky Orton

Special Education: Blaine Wheeler

Vocational Education: Jeremy Button, Kevin Orton

Business Education: Heather Glover

Library/Independent Ed: Mariah Wheeler

Art: Josh Baird

Maintenance: Mike Matheson, Delfinia Baca, Lauri Franklin

KANAB HIGH SCHOOL FEES 2023-2024		
Registration Fees \$20		
<ul style="list-style-type: none"> ● Drivers Education - \$85 ● Academic Class Recovery - \$20/qtr. ● Yearbook - \$30 ● Lost School Lock - \$5 ● School Lunch - \$2.40 ● School Breakfast - Free ● SWATC Automotive Class Fee - \$20 ● SWATC Class Book Rental - \$10 	<ul style="list-style-type: none"> ● Late Library Book Fee - \$.05/day ● Lost Chromebook replacement- \$200 ● Lost/Broken Chromebook Case - \$25 ● Lost Textbook - not to exceed \$125/book ● Online Payment Convenience Fee - \$1.50 +3% ● Shop Class Material Fee - Materials that exceed class requirements 	
Activity	Participation Fee	Other possible expenses
Baseball / Softball	\$60	\$375.00
Boys Basketball / Girls Basketball	\$60	\$520.00
Boys Cross country / Girls Cross Country	\$60	\$240.00
Cheer	\$60	\$1,040.00
Theatre	\$60	\$455.00
Drill	\$60	\$1,100.00
Football	\$150	\$485.00
Golf	\$60	\$420.00
Track	\$60	\$205.00
Volleyball	\$60	\$840.00
Wrestling	\$60	\$450.00
X-Press	\$60	\$970.00
FFA	\$20	\$200.00
FCCLA	\$15	\$125.00
Honor Society	\$12	\$12.00
Band/Orchestra	\$75 Rental fee	\$1,065.00 \$990.00
KCSD Cosmetology Program	Enrollment \$1000.00	\$500 Books
Student Council		\$50.00

See KHS website for specific activity fees.

KHS School Community Council

Elections are conducted in September. All parents are encouraged to participate on the school community council. Meetings are held monthly. Call the principal if you are interested. Contact information for each current member of the council is available in the school office.

Student Executive Council

President: Haylie McQuivey

Vice President: Beka Rogers

Secretary: Zach Mosdell

Treasurer: Logan Dalton

Historian: Rain Stotlar

Social Media: Anna Cutler

Community Relations/ Senior Rep: Kylee Jones

Class Representatives:

Senior: Dallin Corry, Cora Shakespear, Corban Kerr

Junior: Cache Johnson, Lainey Porter, Gracie Jensen

Sophomore: Rylee Little, Kyson Kenworthy, Ethan Palmer

Freshman: TBA

Class Advisors

9 th	10 th	11 th	12 th
Bucky Orton	Kevin Orton	Kade Glazier	Delaney Matheson
Shellie Stewart	Merilee Terry	Gary Glover	Austin Walker
Blaine Wheeler	Jeremy Button	Mariah Wheeler	Jennifer Yates
Tamra Painter	Amber Hooper	Heather Glover	Kylie Shepherd
		Josh Baird	
			Chad Castagno

Office Phone

The office phone is available for student use. Parents may also call the school at any time and can leave messages for their child. Students will only be called out of class for an emergency.

Visitors

Parents, community members, and other adults are welcome at the school but are required to check in at the office. All visitors are subject to school rules. Due to liability issues and safety precautions, student visitors are not allowed during the school day.

Breakfast, Lunch & Snacks

Breakfast (free), lunch (\$2.40) are available each day and should be paid in advance in the office. Meals are served in the Kanab High School Cafeteria. Free/Reduced Lunch Applications are available in the school office. Students may bring food and liquid to school. Small plastic pop bottles with twist lids, water bottles with twist lids and wrapped food may be kept in lockers. Check with individual teachers to see if food/drink is allowed in the classroom.

Kanab High School Graduation Requirements

Language Arts (4 Credits)	<u>Credits</u>
Language Arts 9*	1
Language Arts 10*	1
Language Arts 11*	1
Language Arts *	1
Science (3 Credits)	
Earth Systems*	1
Biological Sciences*	1
Science Elective	1
Math (3 Credits)	
Secondary Mathematics 1	2
Secondary Mathematics 2	2
Secondary Mathematics 3 or Mathematical Decisions	1
Social Studies (3 Credits)	
Geography*	.5
World Civilizations*	.5
U.S. History*	.5
U.S. Government/Cit*	.5
Elective Social Studies	.5
Healthy Lifestyles (2 Credits)	
Health*	.5
Fitness for Life*	1.5
(.5 credits can be earned for sports participation)	
Fine Arts*	1.5
Applied Technology*	1.5
Business Office Specialist	.5
Financial Literacy*	.5
Electives	14
*required credits	
<u>36 credits for graduation</u>	

Graduation Guidelines

Every student will be given the opportunity to earn a diploma. Obtaining a diploma is the main goal of public education. We want all students to receive a diploma. A high school education creates a great foundation for a successful future. The Graduation Ceremony at Kanab High School is for students who have earned the required number of credits (36) and have been enrolled and attended the term prior to graduation. Parents of students who will not have the required number of credits to graduate will receive notification from the school counselor by January 30th and again by May 1st (by certified mail).

Cap and Gown

Graduating Seniors must wear the approved cap and a gown for the graduation ceremony. All purchases are the responsibility of the student and parent. We suggest purchasing graduation items prior to December 31st to avoid increased pricing in the spring. Order forms are available in the school office.

Individualized Education (IEP)

A Kanab High School education ends for a student with an Individualized Education Plan once all required credits have been earned. Students with an I.E.P. may remain until age 22 to earn the required number of credits to graduate.

Valedictorian and Salutatorian Awards

The highest-ranking student (based on the criteria) will be the Valedictorian; the student with the next highest ranking will be the Salutatorian. To be considered for either award, a student must have completed at least 3 college level courses, by the 1st semester of senior year.

Criteria

Grade Point Average	60%
ACT Score	25%
College Course GPA	15%

Early Graduation

Students who want to graduate early must have earned the required number of credits. The student must complete the early graduation form with required signatures from the principal who will forward the request to the Superintendent for Board approval. If granted, early graduates may return and participate in the graduation ceremony. Scholarships are available for early graduates. If you are planning to graduate early, please coordinate your efforts with the school counselor. Early Graduates will be allowed to participate in the senior trip with Principals approval.

Class Rings and Jackets

Various sales representatives visit the school to sell class rings, jackets and other memorabilia. Kanab High School does not accept responsibility for merchandise that is purchased with or without parental consent. Most companies require permission from parents.

18-Year-Old Students

Students who are 18 and want to assert their rights as adults will be given full responsibility for their education. However, 18-year old living at home who are claimed as dependents by their parents are technically not entities unto themselves.

All students, regardless of age, are subject to the same rules and reporting procedures. Students who are at least age 17 and attempt to enroll and are lacking more than 9 credits will be referred to Kane Adult Education.

KHS Students at Risk

Students at Kanab High School who are at risk of failing can receive special help. Students are identified by a team consisting of the principal, counselor, and a teacher using more than one of the following criteria: Self-referral, parent referral, teacher referral, single parent home, low income, truancy, loss of credit due to attendance problems, low academic achievement (low GPA), Lack of required credits (at least 2 credits behind peers).

Help can include, but is not limited, to the following: Referral for Individual Education Plan Testing, Individualized Tutoring, Special Scheduling, remedial course work, Alternative Educational Curriculum, Academic Counseling, Attendance Accommodations, Referral to licensed behavior counselor.

Traffic Safety

Students who walk to school should always use marked crosswalks. There is a crosswalk located on Hwy 89A on the SE corner of the LDS church adjacent to the school. Students should always use sidewalks and be alert and attentive when crossing parking areas.

Students who drive should do so cautiously, enter and exit parking areas slowly, observe stop signs and slow for speed bumps, park in assigned areas only, never park on sidewalks or grass, and no texting or talking on cell phones while driving, always wear a seatbelt, and marked red zones should be kept clear at all times. Students that put themselves or others at risk due to aggressive, reckless or dangerous driving will lose their driving privileges on school property.

Attendance Policy

Utah's Compulsory Attendance Law requires that you attend school. Our school is organized around the number of credits you need to graduate. If you earn the required credits each year, you will graduate on time. Attendance is recorded daily on-line (SIS) with the following marks:

A= School Activity

You're on a school sponsored activity. You can make up your missed assignments and you will not lose class participation points.

P= Parent Excused

Your parent/guardian excuses your absence by contacting the school office **before or within 48 hours** of your absence. Absences from extenuating circumstances may be discussed with administration. You can make up your assignments but your teacher may withhold participation points which will lower your grade. If you are 18 years old, living at home and claimed as a dependent by your parent/guardian, you cannot excuse yourself from attending school.

X=Truancy

You were not "school" or "parent" excused. You cannot make up the assignments or the participation points you missed. If you have more than 5 sluffs or unexcused absences in any one class in a term you will be referred to the principal for a truancy meeting. Students with 10 or more unexcused absences may be referred to juvenile court.

T=Tardy

Parents cannot excuse tardies. if you are tardy more than 15 min. This will become an unexcused absence. You will lose participation/quiz points which will lower your grade. Tardiness and absenteeism will eventually cause you to be ineligible to participate because of the negative effect it will have on your grades. You cannot participate with a failing grade. Any unexcused absence on a competition or performance day will result in missing the next regularly scheduled contest, activity, or game.

We encourage your parents to monitor your attendance everyday on-line. Log-in information is available in the school office. We notify your parents when you miss class. If absenteeism becomes a problem, the principal will talk to you and your parent/guardian, and you will be referred to the school counselor. We offer accommodations to students who face legitimate attendance challenges. Tardies affect eligibility and must be made up. (see code of conduct pg. 24)

Classroom Discipline

In order for us to do our job, we need your attention and cooperation. In the case of discipline issues the teacher will help you to create a plan for improvement.

If the problem persists, the teacher will set up a parent/guardian/student conference. Problems that cannot be solved will be referred to the principal. The principal will offer the following options:

1. Stop the inappropriate behavior and remain in the class.
2. Suspension = in or out of school
3. Withdrawal from the class with loss of credit.
4. Plan for remediation of credit.

Parents will be notified regarding every disciplinary action. Refusal to leave a class upon the request of any adult will result in suspension and police action if necessary.

Course Content

Each teacher will provide you with information at the beginning of the term that will help you to pass the class. This information will include most of the following things: Content, objectives, time-line, activities, testing schedule, assignment due dates, retesting procedures, grading, citizenship, make-up work, behavioral expectations and consequences, tardy and absence policies.

Your teachers will also notify your parents by phone or mail when you are in jeopardy of failing.

Mid-term reports are emailed to parents every term. Parents are strongly encouraged to communicate with teachers by email, phone or appointment through the school office.

There is a \$20 fee for each remedial course (1/4 credit). Coursework can also be obtained through any accredited institution up to 2 credits. Credits added to a KHS transcript must be approved by the Principal and/ or Kane Board of Education by application through the principal.

Kane Adult Education is also an option for students who wish to obtain a diploma at age 16 or older.

Students ages 17 or older with fewer than 15 credits will be referred to Kane Adult Education.

Academic Grading

Proficiency Level	Percent	Grade	Credit
Substantial	100-95	A	4.0
	94-90	A-	
Sufficient	89-86	B+	3.0
	85-83	B	
	82-80	B-	
Partial	79-76	C+	2.0
	75-73	C	
	72-70	C-	
	69-66	D+	
Minimal	65-63	D	1.0
	62-60	D-	
None	59-0	F	No Credit

Kanab High School Credit by Examination

Kanab High School provides students with the opportunity to earn course credit by examination. Such credit will satisfy degree requirements the same way as credit earned by passing a course. The following 3 credits can be earned by examination:

Language Arts: 1 credit of Language Arts can be waived with ACT English and Reading Scores of 28 or higher. 9th, 10th, and 11th Grade Language Arts are required courses.

Mathematics: 1 credit of Mathematics can be earned with an ACT Mathematics score of 28 or higher. It will count as a 4th year of math credit.

Science: 1 credit of science can be earned with an ACT Science score of 28 or higher. Biology is required.

Matriculation

In order to create a mindset in students from the beginning of their high school years that credits earned determine advancement to the next grade level, a matriculation plan has been adopted by Kanab High School. Students are placed in grades based on the number of credits earned, not years of attendance. Credits are evaluated periodically. If a student has earned enough credits to matriculate to a higher-grade level, he/she will be moved up at that time.

Number of Credits	Class
0-8.75	Freshman
9-17.75	Sophomore
18-26.75	Junior
27-36	Senior

Testing

We administer all required Utah State tests and other supplementary tests including:

ACT	Required 11 th / Recommended 12 th Grade
Pre-ACT	Recommended 10 th Grade
Pre-ACT	Recommended 9 th Grade
P-SAT	Optional 10 th Grade
ASVAB	Recommended 11 th Grade
SRI	Required in all grades

End of year testing:

English, Reading, Science, and Math - 9th & 10th Grade

Electronic Communication Devices

Administration, Faculty, School Community Council, and the Students of Kanab High School support the use of technology in education. Electronic devices are an asset to the learning environment but if misused can be a distraction to the teaching and learning process.

- **Electronic devices may be used before the first bell, after the last bell, during lunch, and for educational purposes under the direction of the teacher. Devices must be turned off at all other times during the school day.**
- **Devices with photo taking capabilities may not be used in locker rooms, restrooms or shower facilities**
- **Cell phones & ear buds may only be used in the classroom with permission from the teacher.**

Misused electronic devices must be surrendered to the teacher or principal. The device may be held up to 5 days. A student is suspended from attending school until the device is surrendered. Kanab High School does not assume responsibility for theft, loss, or damage of a cell phone or electronic device. The school reserves the right to define the educational value of any new electronic wireless communication device that may become available to the general public in the future and to prohibit its use if it has little or no educational value or if such use creates teacher or learner distraction or disruption.

Bus Conduct

Students are expected to behave appropriately whenever riding on a school bus. There is a ratio of 1 chaperone for every 10 students on bus trips (excluding UHSAA activities). Chaperones sit at the front, middle and rear of the bus. Precautions are taken to ensure that over-crowding is not an issue. Prior to the bus leaving, the lead chaperone reads and explains the following bus behavior.

- ✓ Students must remain seated.
- ✓ Students must control their hands, feet and mouth.
- ✓ Loud and offensive language, gestures and acts are not allowed.
- ✓ The aisles of the bus should remain clear at all times.
- ✓ Students are required to report any incidence of inappropriate conduct to a chaperone.
- ✓ Students who feel harassed must report the misconduct to a chaperone.
- ✓ All garbage must be disposed of in containers on the bus.

At the beginning of the school year, students and parents are required to sign a form indicating their willingness to abide by bus rules and guidelines on all trips. **Students who participate in extra-curricular activities are required to travel with the team to and from all contests. An exemption to this requirement must be requested at least 24 hours prior to the trip and must be approved by the coach/advisor. Release form available in the office.**

Lost & Stolen Items

KHS cannot be responsible for any personal items (including money) that are lost or stolen on school property. Valuable items and money can be secured in the school office upon request. We have surveillance cameras in the halls and outside that records movement 24 hours a day. Every reasonable effort will be made to retrieve lost or stolen items by school personnel. Students are encouraged to report substantial losses to the Kanab City Police Department.

Release of Student Information

Legal names are used on all school records. Students are publicly recognized by name for achievement in the local newspaper unless a parent or guardian makes a written request that the information be withheld. Student information is not given to any entity outside of the school district except for the military as required by federal law. Release of student information on the World Wide Web requires parental permission.

Dress Code

A standard of dress contributes to improve professionalism, school safety, discipline, increased academic performance and more orderly behavior. Extreme dress or grooming which distracts from the educational process, disrupts school, or does not comply with acceptable community standards is not allowed.

1. Hats, scarves, caps, rags or extreme hair styles are not allowed. All hats should be removed in the school building.
2. Shirts must cover the shoulder, under the arm, the cleavage/chest and the torso.
3. Pants that have rips or tears above the fingertips, when arms are held to the sides with pants worn at the waist, must have material backing. Pants cannot be sagged or worn below the tailbone.
4. Shorts, skirts and dresses should be mid-thigh or longer and must extend longer than the fingertips, when arms are held to the sides with clothing worn at the waist.
5. Clothing relating to drugs, alcohol, tobacco, illegal activity and/or obscenities are not allowed.
6. Gang clothing is not allowed (colors, symbols, chains, names, etc.).
7. Extreme piercings must be removed during school hours.
8. PE specific clothing should be worn only during PE.
9. Safe and appropriate footwear must be worn at all times to ensure personal safety and good hygiene. No slippers or bare feet are allowed.

Students who violate these standards will be cited and asked to change or be sent home for the day. 3 citations = 1- day suspension.

Driving and Parking

Students may pay \$20 per year for a desirable parking spot with their name painted on it. Legal names will be used. Nicknames are not allowed. All proceeds benefit the Senior Class.

Students must park in assigned areas and obey all traffic rules including speed. Students may not use a vehicle while on school grounds for any illegal behavior or cause damage to any vehicle on school property. Parking privileges will be revoked if violated. Vehicles with multiple violations may be towed away from school property at the owner's expense. Local law enforcement officers are authorized to issue tickets on school property.

Skateboards and Bicycles

Skate boards and long boards may be used as a mode of transportation but may not be used for tricks or stunts at any time. Roller blades and skates are not allowed. Bicycles may be ridden to school and parked in designated bike racks. Riders must follow all traffic safety rules.

Nuisance Items

Any items or personal displays that disrupt the educational purposes of the school (as defined by the principal or staff) are not allowed.

Search and Seizure

Lockers (including personal belongings) can be inspected by the principal or designee at any time. Local law enforcement officers and drug dogs periodically accompany the principal during campus safety checks. The principal (or designee) can check your belongings or anything that you bring or drive to school if he has a reasonable suspicion of wrong-doing.

Students who refuse to cooperate will be referred to law enforcement.

Incentive Awards

Recognition and prizes are awarded in an assembly at the end of each term to students who demonstrate extraordinary characteristics.

Assemblies

School assemblies and activities are held to reward, educate, build school spirit and to have fun. All assemblies and activities must be appropriate. Advisor and principal approval are required.

Guidelines: No Profanity. No names or titles that are inappropriate, profane, lewd or sexually explicit. Nothing that embarrasses, demeans, or devalues any individual or group nor anything that damages school or individual property.

Senior Trip

Seniors can take a trip during the final month of the school year. The Senior Class Fund is used to offset the cost for each student who participates. Overnight trips must have prior approval. The trip is limited to students who will participate in commencement exercises at Kanab High School. Out of state trips require private transportation and board approval.

Scholarships

All scholarships are coordinated through the office of the school counselor. Students and parents are encouraged to meet with the counselor to learn about scholarship opportunities. Universities, colleges, local businesses and other individuals generously offer thousands of dollars for Kanab High School students. Application deadlines for colleges and universities are critical and can be obtained from the counselor.

Sterling Scholar

The Sterling Scholar Program is open to students in the 12th Grade. The program covers 14 academic and vocational areas. Students are judged in three main categories: Scholarship (50%), Leadership (25%), and Citizenship (25%). Students who are interested should inquire with the department chair. Run offs may be held if necessary. School winners go on to compete at the regional level. Tuition scholarships are offered to the winners. The Kane Board of Education encourages participation in the Sterling Scholar Program and awards cash incentives to participants and finalists.

College Course Work

Students are given the opportunity to earn college credit while attending Kanab High School. Courses are offered in the Ed-net room through electronic transmission by participating state colleges and universities. Tuition is paid by the Kane School District. Students are required to pay a one-time application fee per college, \$5 per credit and are required to purchase the textbook and any materials required for the course.

- ✓ Students must have a cumulative GPA of 3.2 to enroll.
- ✓ Sophomores may take courses with Principal, Counselor and College approval.
- ✓ Students may earn a maximum of 30 semester hours per school year or 10 high school credits.
- ✓ Students must complete high school English 11 and Secondary Math III before any college English or math classes are taken. Exceptions are considered based upon teacher, counselor and administrator recommendation.
- ✓ College courses are offered on alternating days during the week. All semester classes receive .5 credits on the Kanab High School transcript.
- ✓ A student that receives an F, NG, W or UW in any college course may retake the same course from the same institution to get a passing grade to replace the grade. A student will not be eligible to take another college course until a passing grade has been earned. Students who desire to repeat a course due to a poor grade will be required to pay a fee to the Kane District for that course. Colleges may place students with failing grades on academic probation and withhold financial aid.
- ✓ If a student needs to withdraw from a college course, he or she must officially withdraw before the college withdrawal date, and will need to work with the counselor to make up required credits.
- ✓ A student wanting to drop a KHS faculty taught college course must withdraw prior to the university's last official drop date or they will receive an "F" grade on their high school transcript.
- ✓ Concurrent enrollment students should use the Concurrent enrollment rooms for off days and down times.

Worked Based Learning

Students in the 11th or 12th Grades have the opportunity to receive credit for work-based learning. There are many one-semester internships available. See the counselor for details.

Dental Assistant	Best Friends	Retail	Medical
Teaching Assistant	BLM	GSENM	Pharmacy
Animal Care	Pre School	Mechanic	Custodial

Safe School Policy

This is a summary. A complete copy is available in the school office or on line.

A student may be suspended from school for any of the following conduct in a school building, on school property, or at any school sponsored activity, or when it occurs in the presence of or is directed at or against another student or a district employee:

Willful disobedience or defiance of authority.

Willful destruction or defacing of school property.

Behavior which poses an immediate threat to the welfare, safety or morals of other students or school personnel.

Behavior which interferes with the educational process.

Possession, use, or under the influence of an alcoholic beverage or controlled substance.

Sells, gives, possesses, or distributes tobacco products.

Possession, control or actual or threatened use of a real, look-alike, or pretend weapon.

Explosive or flammable liquids, powders, or materials.

Sale, control, delivery, transfer or distribution of a drug or controlled substance.

Assaults a member of the school staff or other individual or student.

If a teacher or administrator has reasonable suspicion that a student is under the influence of a substance, the police may be notified to conduct a drug evaluation. If the student fails the evaluation, law enforcement will request voluntary drug test. At this point parents will be notified. If the parents or student decline the test law enforcement will get a warrant. Students can admit their use of drugs or have blood drawn under the warrant.

The principal may suspend a student for a period not to exceed 10 days. Serious violations of the Safe School Policy will result in a referral to the Superintendent with a recommendation that the suspension exceed 10 days. Any suspension of a student with a disability for more than 10 days constitutes a change in placement and requires action by the Special Education Committee. If the suspension involves a student who brought a real, look-alike, or pretend firearm, explosive or flammable material, the student will be referred to the Superintendent and Board of Education for a possible expulsion of up to one year. The principal shall immediately provide notice to the student's parent or guardian regarding any violation of the Safe School Policy.

Bullying is defined as inflicting physical and/or psychological distress on another student.

Students are required to report incidences of bullying to any adult at school. The investigation of bullying incidences is directed by the principal in conjunction with the school counselor.

Bullying consists of taunting, teasing, name calling, spreading rumors, hitting, kicking, enlisting someone to assault someone for you, threatening or obscene gestures or language, excluding others from a group, manipulation of friendship, threatening e-mail, inappropriate actions involving race, gender or religion, etc.

Students who intentionally and continually bully after receiving a verbal or written warning will face disciplinary action in the form of suspension from school. Support programs are offered through Safe UT and the counseling office.

Sexual Harassment Policy

This is a summary. The complete policy is available in the school office or on line.

The district and school encourage all victims and persons with knowledge of sexual harassment to report the harassment immediately. All complainants have the right to be free from retaliation of any kind. The school and district will promptly investigate all formal, informal, verbal and written complaints of sexual harassment and take prompt corrective action to end the harassment.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communications of a sexual nature, and any other gender-based harassment, whether initiated by students, school employees or visitors. Students are encouraged to tell the harasser to stop the conduct because it is unwelcome.

The principal will conduct a review when he receives a verbal or written complaint of sexual harassment or if he observes sexual harassment. Any individual who violates this policy will be subject to appropriate disciplinary action under applicable school discipline policies and the Kane District Safe School Policy. An individual who violates this policy may be subject to suspension, expulsion, probation, termination, or alternative placement. In addition, students who violate this policy may lose the privilege of participating in extracurricular activities. Anything involving sexual assault, rape, or any other activity of a criminal nature will be reported to appropriate law enforcement authorities.

Students served under IDEA, Section 504, or the American's With Disabilities Act shall have no disciplinary action, change of placement, or other steps taken without convening a multi-disciplinary team to determine the extent to which the harassing behavior is a manifestation of the student's disability.

False, malicious or frivolous complaints of sexual harassment shall result in corrective or disciplinary action taken against the complainant.

Emergency Plan

Periodic drills will take place during the school year to prepare students for emergency situations. Lockout, Lockdown, Evacuate, or Shelter intercom alert will be issued. Students should follow the plans posted in each classroom when the alarm commands are given. During an alarm, a student who is in the restroom should remain there until the all clear is given. During an earthquake, students should get under a desk or table. Caution should be given outside to dropping power lines.

The following serious problems should be reported to a faculty member: Threats, signs or discussions of weapons, unusual behavior, injuries, bleeding, shock, talk of suicide, drug and alcohol use, tobacco use, seizures, etc.

Computer & Network Acceptable Conduct and Use Policy: KANE SCHOOL DISTRICT

Please Note: When a student signs the Acceptable User Policy individually or in a handbook, it is also referring to this and other Board Approved and published District Policies. Kane School District provides a wide array of technology resources for student use. This agreement, along with any student handbook in each school, outlines appropriate use and prohibited activities when using technology resources. Every student is expected to follow all guidelines stated below, as well as those given orally by the faculty & staff, and to demonstrate good citizenship and ethical behavior at all times. In accepting this agreement, students acknowledge the following rules and conditions: As a Kane School District student, I understand that my school network and email accounts are owned by the District and are not private. Kane School District has the right to access my information at any time.

GOVERNMENT LAWS:

I will use computers in conformity with laws of the United States and the State of Utah. Violations include, but are not limited to, the following:

1. Criminal Acts - These include, but are not limited to, "hacking" or attempting to access computer systems without authorization, harassing email, cyber stalking, child pornography, vandalism, and/or unauthorized tampering with computer systems. Libel Laws - Publicly defaming people through the published material on the Internet, email, etc....
2. Copyright Violations - Copying, selling or distributing copyrighted material without the express written permission of the author or publisher (users should assume that all materials available on the Internet are protected by copyright), engaging in plagiarism (using other's words or ideas as your own).

NETIQUETTE and ACCEPTABLE USE:

- A. I understand that passwords are private. I will not allow others to use my account name and password, or try to use that of others.
- B. I will be polite and use appropriate language in my email messages, online postings, and other digital communications with others. I will not use profanity, vulgarities or any other inappropriate language as determined by school administrators.
- C. I will use email and other means of communications (e.g. blogs, wikis, chat, instant-messaging, discussion boards, etc.) responsibly according to District policy. I will not use computers, cell phones, personal digital devices or the Internet to send or post hate or harassing mail, make discriminatory or derogatory remarks about others, or engage in bullying, harassment, or other antisocial behaviors at school.
- D. I understand that I am an Ambassador for the school in all my online activities. I understand that what I do on social networking websites should not reflect negatively on my fellow students, teachers, or on the District and will use such sites according to District policy. I understand that I will be held responsible for how I represent my school and myself on the Internet.

- E. I understand that masquerading, spoofing, or pretending to be someone else is forbidden and potentially illegal. This includes, but is not limited to, sending out e-mail, creating accounts, or posting messages or other online content (e.g. text, images, audio or video) in someone else's name as a joke.
- F. I will use District computer resources responsibly. I will not access or transmit immoral, obscene, pornographic, profane, lewd, vulgar, rude, defaming, harassing, threatening, disrespectful, or otherwise inappropriate images or information, or receive such information from others. I understand that I am to notify an adult immediately if by accident I encounter materials that violate appropriate use.
- G. I will use District technology resources productively and responsibly for school-related purposes. I will not use school computers to play games or download, or participate in internet interactive games. I will not use any technology resource in such a way that would disrupt the activities of other users.
- H. I will not attempt to bypass security settings or Internet filters or proxies, or interfere with the operation of the network by installing illegal software, shareware, or freeware on school computers, or by using cell phones, PDA's, or EVDO devices.
- I. I will not load any software on school or district computers for which the school or district does not have legal licenses.
- J. I understand that vandalism is prohibited. This includes but is not limited to modifying or destroying equipment, programs, files, or settings on any computer or other technology resource.
- K. I will respect the intellectual property of other users and information providers. I will obey copyright guidelines. I will not plagiarize or use other's work without proper citation and permission.
- L. I will not use or access files, software, or other resources owned by others without the owner's permission. I will use only those District network directories that are designated for my use or for the purpose designated by my teacher.
- M. I will follow all guidelines set forth by the District and my teachers when publishing schoolwork online (e.g. to a website, blog, wiki, discussion board, podcasting or video server).
- N. I understand the Internet is a source for information that is both true and false; and that the school is not responsible for inaccurate information obtained from the Internet.
- O. I understand that the District administrators will deem what conduct is inappropriate use if such conduct is not specified in this agreement.
- P. I agree to abide by all Internet safety guidelines that are provided by the school and to complete all assignments related to Internet safety.

Kane County School District/ Kanab High School

Activity Agreement/ Code of Conduct

Code of Conduct

Participation in extra-curricular activities is a privilege. Students are expected to conduct themselves in an appropriate manner both on and off campus.

In addition, as representatives of Kanab High School, students are an example for fellow class and teammates. They are expected to be on time to and attend scheduled classes. Excessive tardies (4 or more in any class) will result in loss of participation in games meets, matches, competitions, or performances. Students are deemed ineligible to participate until excess tardies are made up. Tardies may be made up with the teacher, counselor or principal. Required makeup time is 15 minutes per tardy. Make-up time may be done before school, at lunch, or after school. It is the student's responsibility to arrange for make-up time. Credit for points lost in class due to tardiness is at the discretion of the teacher. Excessive unexcused absences or sluffs (6 or more) will result in loss of eligibility for the remainder of the term. Absences must be excused within 48 hours of the absence by a parent or guardian.

Initial Eligibility

To be considered eligible to participate in any extra-curricular activity, a student must have:

- A term G.P.A. of 2.0.
- No failing grades in the preceding grading period. The only exception is failing grades in the final grading period of the year may be made up for eligibility purposes in the summer prior to the new school year by approved school methods.
- Students may try out but cannot practice or play until the ineligible term has concluded.
- Health and accident insurance (physical examination by a medical doctor is required).
- Payment of all fees (waivers where applicable).
- A minimum of 6 classes/courses at the school (excluding released time).

These regulations also apply to students who are entering high school for the first time.

Concurrent Enrollment

Concurrent enrollment grades in relation to eligibility only apply to final grades.

Attendance in CE Courses is considered for eligibility until the course completion date and finals are completed

Eligibility During Season of Play

Students must maintain grades of D- or higher in high school course work excluding concurrent enrollment. Compliance with the school's attendance policy is required. During the grading term, students can practice but not play or perform until the infraction has been cleared by the teacher and principal. Students with absences on the day of a contest, match or performance may be ineligible to participate.

Safe School Policy Violation

In accordance with the Safe School Policy, students who are suspended or expelled are not allowed to participate in any practice, meet, match, competition or performance during the period of the suspension or expulsion.

Drugs, Alcohol, Tobacco and Online Illegal Behavior

Limitation for participation of students regarding the use of alcohol, tobacco products and other drugs during a sports season, or participating in illegal conduct, including transmission of inappropriate content. whether prosecuted or not, on or off campus:

Including nude, partially nude pictures or videos of self or others, vulgar gestures / words/ targeting other students, faculty or school groups.

First Offense: A two-week (14 day) suspension by the coach from games, meets, matches, competitions or performances. Practice may continue depending on Principal and Coach recommendations.

Second Offense: A six-week (42 day) suspension by the coach from games, meets, matches, competitions or performances. Practice may continue depending on Principal and Coach recommendations.

Third Offense: An eighteen-week (126 day) suspension by the coach from all games, meets, matches, competitions, performances and practices.

For drugs, alcohol and tobacco offenses, practice may continue following a personal assessment of the student by a licensed substance abuse intervention specialist and/or participation in a district approved intervention program. Reinstatement at the end of any suspension is predicated upon successful participation in an intervention program. Costs related to licensed substance abuse intervention or treatments are the responsibility of the student's parent or guardian

No Fresh Start

Violations carry over year to year and sport/activity to sport/activity in a participant's career. There is not a "fresh start" each year. Violations must occur and be discovered during a sport/activity season. Any violation beyond the third offense carries the same penalty as the third offense.

Appearance

Students that participate in extra-curricular activities represent KHS, and are encouraged to dress at a higher level on game/activity/competition days than on regular school days. Extreme hair styles, extreme make up and untrimmed facial hair is not allowed.

Other Guidelines

Any other guidelines imposed by a coach or advisor must have the support of the team/activity members, the principal and the school community council and be written and attached to this Code of Conduct form.

Due Process

Students and parents will be notified, in writing, of all conditions regarding suspension. Students and parents have the right to appeal to the school principal, in writing, within 15 days of any decision. An appeal of the principal's decision is directed to the superintendent. An appeal of the superintendent's decision is directed to the Kane Board of Education.

Permission to Exceed Policy

Schools within the district may have standards which exceed this policy if approved by the School Board, School Administrator and Community Council.

Extra-Curricular Participation Limitations

Students are encouraged to participate in one extra-curricular activity each term. Students who want to participate in more than one extra-curricular activity per term must have a GPA of 3.0 (term or cumulative, whichever is higher). Music and Drama are not considered in this rule.

Kane County School District

In accordance with Part B requirements of the Individuals with Disabilities Education Act and with the Utah State Board of Education Special Education Rules, Kane County School District offers free assessments and evaluation for children, aged birth through 21 who parents, teachers, or others suspect of having a disability.

Kane School District is committed to ensuring that those students are identified, located, and evaluated, regardless of the severity of the disability, to identify if the student needs special education and related services. This child find requirement and practice also applies to those students enrolled in private schools.

If you suspect that a child who is not receiving special education services needs an evaluation to determine if that need exists, please contact April Riddle, or the special education teacher at your neighborhood school

No Person in the United States shall, on the grounds of race, color, national origin, disability, or sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. If you have any concerns or questions, please contact the KCSD Federal Programs Director, Jim Wood, at (435) 644-2555.

Equal Educational Opportunities

General-

The Board of Education of the Kane School District does not discriminate on the basis of sex in its programs and activities and is required by Title IX and 34 CFR Part 106 not to discriminate on the basis of sex, including but not limited to such discrimination in admission and employment.

Notice of this policy shall be given to all students seeking admission and their parents and shall be included in student handbooks. Questions about rights under Title IX and about the application of Title IX to the District can be directed to the Title IX Coordinator identified in this policy or to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

34 CFR § 106.8(b)(1)

20 U.S.C. § 1701-21

No officer or employee of the District, when acting or purporting to act in an official capacity, shall refuse to permit any student to participate in any school program because of the student's race, color, creed, sex, national origin, marital status, political or religious belief, physical or mental condition, family, social, or cultural background, or sexual orientation.

Utah Admin. Rules 277-515-3(6)(c) (December 1, 2017)

The District encourages all victims of sex discrimination and persons with knowledge of sex discrimination to immediately report that to the Title IX Coordinator or an administrator. All complainants have the right to be free from retaliation of any kind.

Complaints relating to sexual harassment (one form of sex discrimination) are addressed under Policy FHAB and Policy DKB. Complaints regarding other types of sex discrimination may be addressed through the grievance procedures set out in Policy FGE (for students) and Policy DHC (for employees).

34 CFR § 106.8(c)

Title IX Coordinator—

The District shall designate one or more employees to serve as Title IX Coordinator. The Title IX Coordinator is responsible and has authority to coordinate the District's compliance with Title IX, including but not limited to responding to complaints of sex discrimination. The designated Title IX Coordinator for the District is: Braxton Bateman.

The contact information for the Title IX Coordinator is:

Name: Braxton Bateman

Title/Position: Principal

Mailing Address: 690 S Cowboy Way Kanab UT, 84741

Office Email: batemanb@kane.k12.ut.us

Telephone 435-644-5800

Reports about any form of sex discrimination (including sexual harassment) may be made to the Title IX Coordinator by any person (whether or not the discrimination was directed at that person) using any of the contact methods listed above or by any other means and at any time (including during non-business hours).

34 CFR § 106.8(a)

Retaliation Prohibited—

It is prohibited to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or implementing regulations or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing relating to any type of sex discrimination.

Prohibited retaliation includes acting with the purpose of interfering with any right or privilege secured by Title IX or implementing regulations or this policy by intimidation, threats, coercion, or discrimination. If brought for the purpose of interfering with these rights, prohibited retaliation includes charges against an individual for

violations that do not involve sex discrimination but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment.

Reports of retaliation should be made to the Title IX Coordinator designated in this policy. Complaints regarding retaliation against a student may be raised under Policy FGE or as applicable under Policy FGAD or regarding retaliation against an employee under Policy DHC or as applicable under Policy DLA or Policy DLB.

34 CFR § 106.71(a)

Confidentiality—

Except to the extent required to appropriately respond to complaints of sex discrimination, or as required by law, the District shall keep confidential the identity of (a) any individual who reports or complains of sex discrimination (including filing a formal complaint), (b) any individual reported to have perpetrated sex discrimination, and (c) any witness regarding sex discrimination. Except to the extent that maintaining confidentiality would impair the District's ability to provide supportive measures, the District shall keep confidential any supportive measures provided to a complainant or accused individual. (In appropriately responding to complaints of sex discrimination, the District may need to disclose the identity of individuals for purposes of an appropriate investigation and following the grievance process or for purposes of appropriate supportive measures.) Disclosure is also allowed to the extent permitted by FERPA and its implementing regulations.

34 CFR § 106.71(a)

34 CFR § 106.30(a)

Where a complaint involves allegations of child abuse, the complaint shall be immediately reported to appropriate authorities and the confidentiality of the information will be maintained as required by Utah Code § 62A-4a-412. (See Policy DDA.)

Utah Code § 62A-4a-403 (2018)

Utah Code § 62A-4a-412 (2020)

Handicapped—

The District shall provide a free appropriate public education to all qualified handicapped students who are residents of the District between the ages of three and twenty-two who have not graduated from high school, including regular or special education and related services designed to meet the individual educational needs of each qualified handicapped student, regardless of the nature or severity of the handicap, as adequately as the needs of non-handicapped students.

34 CFR § 104.33

Utah Code § 53E-7-201(8) (2019)

Utah Code § 53E-7-202 (2019)

Utah Code § 53E-7-207 (2019)

Dissemination of Policy—

Notice of this policy and of the name and contact information of the Title IX Coordinator shall be provided to applicants for admission or for employment, students, parents of students, employees, and employee associations. The contact information for the Title IX Coordinator shall be prominently displayed on the District's website and in student admission materials and employment application materials. In addition, a copy of this policy shall be published on the District website and included in student admission materials, in employment application materials, in student handbooks, and in materials provided to employees. A copy of this policy shall also be provided to the appropriate officer of each employee association.

34 CFR § 106.8(b)(2), (c)



Kanab High School Fight Song

Fight on, ye mighty
cowboys. Fight with might for the
right that is true!

We'll always stand together, unity and
allegiance to you! Defend our royal colors, red
and white, courage, purity. Carry on to win the
battle and the victory!

COURAGE, STRENGTH and VIRTUE is our motto and our
inspiration. We will gain experience and always yearn for
education.

We will set a fine example for all future
generations. KHS our alma-mater,
ON TO VICTORY, ON TO VICTORY, ON TO VICTORY!

Kanab High School Map

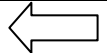
Seminary 

Business Mrs. Glover Room # 103	Biology Res Manage Mr. Walker Room #112	Science Lab Room #110	Earth Systems Chemistry Mrs. Matheson Room #113	Algebra I&II Mrs. Yates Room #116
English Ms. Painter Room #104	Girls Restroom		Boys Restroom	

English Mrs. Stewart Room #10	Auxiliary Room Room #9	Driver's Ed / Health Mr. B. Orton Room #5			Room #4 Auxiliary Math classroom
English/ Spanish Mrs. Shepherd Room #11	Library				Room #3 U.S. History Government Mr. G. Glover
Room #12	Mrs. Wheeler Room #8				Geography World Civ Mr. K. Orton Room #2
Special Education Mr. Wheeler Room #13	Counselor Mr. Castagno	Girls Restroom	Boys Restroom	Main Office Mr. Stewart Mrs. Orton	Room #1 Auxiliary Classroom

Front Office.
Mrs. Jones

Main Entrance



Girls Dressing Room	R E F S	Gymnasium			Home Ec Mrs. Hooper Room #21
Boys Dressing Room					DSU Room Room # 22

Art Mr. Baird Room #14	Girls Restroom	Boys Restroom	Music Room #23
Lunch Room	Auditorium		Mrs. Terry
Kitchen	Auditorium Dressing Room	Auditorium Dressing Room	Mrs. Terry
Stage Storage Room			

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKOUT! GET INSIDE. LOCK OUTSIDE DOORS.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance

